

ACHIEVING THE HIGHEST STANDARDS TOGETHER

Person Specification Teacher of Community & Beliefs

| | | Essential | Desirable | Where Measured |
|----------------|---|--------------|-----------|-------------------------|
| Knowledge | Has a sound understanding of the qualities of good teaching and effective learning and how | ✓ | | Application/interview |
| | these can be applied to raise student attainment | | | |
| | Has an understanding of the effective planning and delivery of a balanced curriculum | ✓ | | |
| | | | | |
| Skills | Able to set, maintain and actively promote high standards of student behaviour | \checkmark | | - Application/interview |
| | Able to envision, enthuse, inspire and motivate students | ✓ | | |
| | Good self-management skills, including the effective time-management | ✓ | | |
| | Good decision making skills; the ability to identify and implement solutions to problems | ✓ | | |
| | · | | | |
| Experience | Applications welcome from NQTs/qualified teachers | ✓ | | Application/interview |
| | | | | |
| Qualifications | Degree/PGCE in relevant subject area | ✓ | | Application |
| | QTS | ✓ | | Application |
| | | | | |
| Other | A willingness to contribute to the wider life of the college | ✓ | | Application/interview |
| circumstances | A clear vision and strong commitment to inclusion and how this can be achieved for students | ✓ | | |
| | An ability to fulfil all spoken aspects of the role with confidence through the medium of English | ✓ | | Interview |